

2019 Tennessee Educator Survey Early Grades Reading Teacher Branch

TB_Y01. How long is your daily literacy block? (Number of Minutes) (Capped at 245 Minutes)

TB_Y02. In an average week, what percentage of your daily literacy time is spent engaging in each of the following practices? (Please make sure that your answers sum to 100%)

- a. Interactive read aloud
- b. Shared reading or small group reading
- c. Independent reading and reading conferences
- d. Writing (e.g., modeling writing, independent writing)
- e. Explicit foundational skills instruction and opportunities to practice newly acquired foundational skills
- f. Other

TB_Y03. Please indicate whether your school or district has provided you materials for teaching the following components of the literacy block.

	No	Yes
a. Interactive read aloud	0	1
b. Shared reading or small group reading	0	1
c. Writing	0	1
d. Foundational skills	0	1
e. Opportunities for speaking and listening	0	1

TB_Y04. The Tennessee Department of Education released unit starters in grades K-3. Please describe your current level of familiarity and use of these unit starters. (Select one option)

- a. I have not heard of the unit starters.
- b. I have heard of them, but I have not looked at them.
- c. I did not use them as a lesson, but have used them as a reference for planning my own instruction.
- d. I have used the unit starters as part of my instruction and doing so was my decision.
- e. I have used the unit starters as part of my instruction because of school/district guidance.

TB_Y05. Have you had a literacy coach at any time during this school year? (If Yes then continue, if No exit the Branch)

- a. No – 0
- b. Yes – 1

TB_Y06. Please indicate the frequency with which you engage in each of the following activities with a literacy coach. (Select one option) INTELLIMATRIX with next question

	Not this Year	Once or Twice a Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Have a literacy coach observe my reading block for non-evaluative purposes (Select one option)	1	2	3	4	5
b. Co-plan a lesson with a literacy coach (Select one option)	1	2	3	4	5
c. Observe my literacy coach model a lesson (Select one option)	1	2	3	4	5

d. Co-teach a lesson with a literacy coach (Select one option)	1	2	3	4	5
e. Have a conversation about instructional practices with a literacy coach (Select one option)	1	2	3	4	5
f. Have a conversation about my students' data with a literacy coach (Select one option)	1	2	3	4	5
g. Participate in a professional development session or PLC led by my coach (Select one option)	1	2	3	4	5

TB_Y07. Please indicate the usefulness of your coach interactions in each of the areas below. (Select one option)

INTELLIMATRIX with previous question

	Not Useful	Somewhat Useful	Useful	Very Useful
a. Have a literacy coach observe my reading block for non-evaluative purposes (Select one option)	1	2	3	4
b. Co-plan a lesson with a literacy coach (Select one option)	1	2	3	4
c. Observe my literacy coach model a lesson (Select one option)	1	2	3	4
d. Co-teach a lesson with a literacy coach (Select one option)	1	2	3	4
e. Have a conversation about instructional practices with a literacy coach (Select one option)	1	2	3	4
f. Have a conversation about my students' data with a literacy coach (Select one option)	1	2	3	4
g. Participate in a professional development session or PLC led by my coach (Select one option)	1	2	3	4